

STATION 1: RAINFOREST PEOPLE

1. Look at the pictures of the Rainforest People. What comes to mind?
2. What type of economy do you think they have?
3. What made you select this economic system?
4. Who are indigenous people?
5. Give examples of how the Rainforest People live.
6. Since many of the children do not go to school, what do they do during the day?
7. Why is the Rainforest so important to these people?
8. How has colonization impacted this people group?
9. What are the indigenous people doing to save their home?

STATION 2: GOVERNMENT SOLUTIONS

Read the handout in the folder. Pretend you work for an environmental group trying to save the rainforest. Write a letter to the government with suggestions to save the rainforest. What ways can people still use the resources without destroying the forest?

STATION 5: INFOGRAPHIC Q5:

Take turns reading the information on the infographic. When finished, answer the questions individually.

1. Put the causes of deforestation in numerical order.
2. How many groups of indigenous people were destroyed by colonist?
3. How many plants, animals, and insects call the rainforest home?
4. The Amazon Rainforest is located in many countries. What are they?
5. How many acres does the Amazon Rainforest occupy?
6. Where does Brazil rank in size?
7. What percentage of plants with anticancer properties are found in the Rainforest?
8. The size of protected areas have increased recently. How many kilometers are now protected?